

ANDER BERISTAIN

Assistant Professor of Spanish and Linguistics

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Languages, Literatures and Cultures
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PROFESSIONAL EMPLOYMENT

- 2023-date **Assistant Professor of Spanish and Linguistics** (tenure-track)
Saint Louis University
Department of Languages, Literatures and Cultures
- 2022-2023 **Assistant Professor of Linguistics** (tenure-track)
Mississippi State University
Department of English
- 2016-2022 **Graduate Instructor of Record**
2018-2020 **Basque Language Program Coordinator**
University of Illinois Urbana-Champaign
Department of Spanish and Portuguese

EDUCATION

- 2022 **Ph.D. Hispanic Linguistics**
Concentration in Romance Linguistics
Concentration in Second Language Acquisition and Teacher Education
University of Illinois Urbana-Champaign
Dissertation Title: "The acquisition of acoustic and aerodynamic patterns of coarticulation in second and heritage languages"
Dissertation Committee: José Ignacio Hualde and Ryan Shosted (advisors),
Marissa Barlaz, Laura Colantoni, Silvina Montrul
- 2018 **M.A. Hispanic Linguistics (with Distinction)**
University of Illinois Urbana-Champaign
- 2016 **B.A. Linguistics and English (*summa cum laude*)**
University of the Basque Country (UPV/EHU)
Ranked the best-performing student in program
- 2014-2015 Fort Lewis College
Durango, CO, USA

PUBLICATIONS

EDITED BOOKS

- 2022 MacDonald, J. E., Fagyal, Zs., **Beristain, A.**, & Turner, R. *Selected Proceedings from the 51st Linguistic Symposium on Romance Languages. Isogloss. Open Journal of Romance Linguistics*, 18.

REFEREED JOURNAL ARTICLES

- 2024 **Beristain, A.** The role of (re)syllabification on coarticulatory nasalization: Aerodynamic evidence from Spanish. *Languages*, 9(6), 219.
- 2023 **Beristain, A.** Gestural timing patterns of nasality in highly proficient Spanish learners of English: Aerodynamic evidence. *Language and Speech*, 0(0).
- Beristain, A.** An airflow analysis of Spanish and English anticipatory vowel nasalization among heritage bilinguals. *Languages*, 8, 205.
- 2022 **Beristain, A.** Spectral properties of anterior sibilant fricatives in Northern Peninsular Spanish and sibilant-merging and non-merging varieties of Basque. *Journal of the International Phonetic Association*, 52(3), 421–452.
- 2021 Hualde, J. I., **Beristain, A.**, Icardo Isasa, A., & Zhang, J. Hitz-bukaerako herskariak: Kontsonante talkak [Word-final plosives: Consonant clashes]. *ASJU-International Journal of Basque Linguistics and Philology*, 53(1-2), 83–106.
- 2020 **Beristain, A.** Type of early bilingualism effect on the delateralization of /ʎ/ in Basque and Spanish. *Linguistic Approaches to Bilingualism*, 1–39.
- 2019 **Beristain, A.** Azpeitiko euskararen hiztegi dialektal bat – II [A dialectal dictionary of Azpeitia Basque – II]. *Fontes Linguae Vasconum*, 127, 7–58.
- 2018 **Beristain, A.** Azpeitiko euskararen hiztegi dialektal bat – I [A dialectal dictionary of Azpeitia Basque – I]. *Fontes Linguae Vasconum*, 125, 7–54.
- 2017 Hualde, J. I., & **Beristain, A.** Azpeitiko azentuaren gauzatze fonetikoaz [On the acoustic realization of stress in Azpeitia Basque]. *Fontes Linguae Vasconum*, 123, 65–85.

CHAPTERS IN SCHOLARLY BOOKS

- in press **Beristain, A.** A classroom study on the perception and production of Basque sibilant fricatives by native speakers of English. *Title TBA*. University of the Basque Country Press.
- in press Hualde, J. I., **Beristain, A.**, & Icardo Isasa, A. Word-prosodic contrasts and bidialectalism in Basque. In B. Köhnlein, & P. Iosad (Eds.), *Synchronic and diachronic approaches to tonal accent*. Oxford University Press.
- 2021 Hualde, J. I., & **Beristain, A.** Euskal hizkera berriak: Azentua eta singularraren eta pluralaren arteko bereizkuntza tokian tokiko hizkeretan eta bertako euskara batuan [Basque translation of ‘New Basque varieties: Accentuation and grammatical number in Standard Basque and local dialects’.] *Linguistic Minorities in Europe Online* (pp. n.d.). De Gruyter Mouton.

- 2020 Hualde, J. I., & **Beristain, A.** New Basque varieties: Accentuation and grammatical number in Standard Basque and local dialects. In L. Grenoble, P. Lane, & U. Røyneland (Eds.), *Linguistic Minorities in Europe Online* (pp. n.d.). De Gruyter Mouton.
- 2019 Hualde, J. I., & **Beristain, A.** Bi alofonia-gertakari Azpeitiko euskaran [Two allophony phenomena in Azpeitia Basque]. In A. Etxebarria, A. Iglesias, H. Lejarreta, & A. Romero (Eds.), *Traineru bete lagun: Iñaki Gaminde omenduz* (pp. 209–228). University of the Basque Country Press.
- 2018 **Beristain, A.** The acoustic realization of /s̺/ and /ts̺/ by L1 and L2 Basque speakers. In L. Unamuno, A. Romero, A. Etxebarria, & A. Iglesias (Eds.), *Linguistic Variation in the Basque Language and Education (vol. 3)* (pp. 70–82). University of the Basque Country Press.

REFEREED CONFERENCE PROCEEDINGS

- 2019 Hualde, J. I., **Beristain, A.**, Icardo Isasa, A., & Zhang, J. Lenition of word-final plosives in Basque. In S. Calhoun, P. Escudero, & M. Tabain (Eds.), *Proceedings from the 19th International Congress of Phonetic Sciences (ICPhS)*, 642–646.
- 2018 Hualde, J. I., & **Beristain, A.** Acoustic correlates of word-accent in Basque. In H. Mixdorff (Ed.), *Proceedings from TAL2018, Sixth International Symposium on Tonal Aspects of Languages*, 98–102.

CONFERENCES AND SYMPOSIA

*indicates undergraduate student collaborator

PLENARY TALKS

- 2024 “Speech aerodynamics and language acquisition in multilingual populations.” *Young Language Science Scholar 2024 Conference*. The Pennsylvania State University. February 8-9.

INVITED TALKS

- 2023 “Basque dialectology in the contemporary world: New speech communities and phonetic patterns.” *International Basque Language Day Series*. Etxepare Basque Institute & University of Illinois Urbana-Champaign. November 30.
- “The application of integral calculus, nonlinear regression, and Bayesian inference in understudied speech communities and phenomena.” *Department of Mathematics and Statistics Colloquia Series*. Saint Louis University. November 3.
- “Through the aeroacoustic-glass: Elucidating new phonetic implementation patterns in bilingual speech.” *Phonetics Lecture Series*. Lancaster University. February 9.
- 2022 “New’ Basque varieties in the Basque Country: A look into their phonetics and phonologies.” *International Basque Language Day Series*. Georgetown University. November 29.

- “Aerodynamic methods for the study of coarticulation in second and heritage languages.” *Phonetics/Phonology Lecture Series*. University of Toronto. September 30.
- “Beyond segments in phonology: Studying coarticulation in second languages.” *Theoretical Linguistics Lecture Series*. University of the Basque Country. April 11.
- 2021 “Combining aerodynamic time-series and cross-sectional data to uncover coarticulatory nasalization patterns in heritage Spanish speakers in the US.” *Institute of Phonetics and Speech Processing Colloquium*. Ludwig-Maximilians-University Munich. November 11.
- “Bilingual and bidialectal phonological acquisition in the Basque Country.” *Romance Linguistics Lecture Series*. Ludwig-Maximilians-University Munich. November 10.

WORKSHOPS

- 2021 “A practical introduction to Bayesian probability for linguistic data analysis.” *Hispanic Linguistics Symposium 2021*. Wake Forest University. October 7–9.
- 2020 “Practical approaches to implement dialectal diversity in the Basque as a foreign language classroom.” *Excellence in Basque Studies 10: Diversity in Basque Culture*. University of the Basque Country & Etxepare Basque Institute. Donostia-San Sebastian, Spain. July 8–9.

REFEREED CONFERENCE PRESENTATIONS

- 2024 “Azpeitiko gazte elebidunen hortzobietako txistukarien baitan: Neutraltzea galbidean ote da?” [Apical sibilants in young bilinguals in Azpeitia: Is the neutralization disappearing?] *Hizkuntzalari Euskaldunen VII. Topaketa: Hizkuntzaren Ikerketa Gaur Egun*. June 27.
- 2023 “Asymmetrical control of aerodynamic and temporal features of stops in heritage speech.” *The 28th Mid-Continental Phonetics and Phonology Conference*. Purdue University. October 20–21.
- “Aero-acoustic evidence for new phonetic implementation patterns in bilingual speech.” *Hispanic Linguistics Symposium 2023*. Brigham Young University. October 12–14.
- “The aerodynamics of stop bursts in Spanish as a first, second, and heritage language.” *The 97th Linguistic Society of America Annual Meeting*. Denver, CO, USA. January 5–8.
- 2022 “Aerodynamic evidence for cross-linguistic adjustment of coarticulatory vowel nasalization in heritage bilinguals.” *Hispanic Linguistics Symposium 2022*. Arizona State University (online). November 3–5.
- “The bidirectional acquisition of the aerodynamic properties of stops by heritage bilinguals.” *Bilingualism Forum 2022*. University of Illinois Chicago. October 27–28.
- “Aerodynamic evidence for the role of linguistic proficiency on L2 coarticulatory nasalization.” *10th International Symposium on the Acquisition of Second Language Speech (New Sounds 2022)*, Universitat de Barcelona. April 20–22.

- “C-to-V coarticulation induced formant dynamics variability in L1/L2/HL Spanish vowels.” *8th Current Approaches to Spanish and Portuguese Second Language Phonology*, University of Wisconsin-Madison (online). February 17–19.
- “Voicing effect on vowel duration in Spanish as a first, second, and heritage language.” *The 96th Linguistic Society of America Annual Meeting*. Washington, D.C., USA (online). January 6–9.
- 2021 “Assessing phonological perception and production in Basque courses around the world: A collaborative approach.” *Diaspora Day Basque Studies Conversation*. Boise State University (online). September 8.
- “L1-L2 coarticulatory adjustment of vocalic nasalization in Spanish-English bilinguals.” *4th Phonetics and Phonology in Europe Conference*. Universitat Pompeu Fabra & Universitat de Barcelona (online). June 21–23.
- “Nasal airflow evidence for complete resyllabification in Spanish.” *51st Meeting of the Linguistic Symposium on Romance Languages*. University of Illinois Urbana-Champaign (online). April 29–May 1.
- “L1-L2 differences in the production of temporal cues before consonants in Spanish.” *13th Annual Meeting of the Illinois Language and Linguistics Society*. University of Illinois Urbana-Champaign (online). Co-authored: A. Beristain, N. Anleitner*, A. Christoforou*, M. Guendica*, D. Namik*, & N. Palmer*. February 26–27.
- “Coda voicing-induced changes in formant dynamics of L1-L2 Spanish vowels.” *The 25th Mid-Continental Phonetics and Phonology Conference*. University of Illinois Urbana-Champaign. Co-authored: A. Beristain, N. Anleitner*, A. Christoforou*, M. Guendica*, D. Namik*, & N. Palmer*. January 30.
- “The aerodynamics of vowel nasalization in Spanish as a first, second, and heritage language.” *The 95th Linguistic Society of America Annual Meeting*. San Francisco, CA, USA (online). Co-authored: A. Beristain, & L. Graham. January 7–10.
- 2020 “The development of perception and production of Basque sibilant fricatives by L1 American English learners in the classroom.” *Second Language Research Forum 2020*. Vanderbilt University (online). October 23–25.
- “On the relationship between production and perception in phoneme merger in progress: Palatal delateralization in Basque.” *The 17th Conference on Laboratory Phonology (LabPhon)*. University of British Columbia (online). Co-authored: A. Beristain, & J. I. Hualde. July 6–8.
- 2019 “Linguistic contact and bilingual profile effects on the acoustic production of /s/ in Northern Peninsular Spanish.” *Hispanic Linguistics Symposium 2019*. University of Texas at El Paso. October 24–26.
- “American learners’ production and perception of Basque lamino-alveolar, apico-alveolar, and pre-palatal voiceless sibilant fricatives: A developmental study.” *The 24th Mid-Continental Phonetics and Phonology Conference*. University of Wisconsin-Milwaukee. October 4–5.
- “Lenition of word-final plosives in Basque.” *International Congress of Phonetic Sciences (ICPhS) 2019*. Melbourne, VIC, Australia. Co-authored: J. I. Hualde, A. Beristain, A. Icardo Isasa, & J. Zhang. August 5–9.

- “The acquisition of Basque fricative sibilants by L1 English speakers.” *L2 Pronunciation Research Workshop: Bridging the Gap between Research and Practice*. Universitat de Barcelona. June 6–7.
- “The acquisition of vocalic (de)nasalization in resyllabification in L2 Romance.” *The 11th Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium*. University of Illinois Urbana-Champaign. May 2.
- 2018 “On the correlation between bilingualism type and the extension of *yeísmo* in Azpeitia Basque and Spanish.” *Hispanic Linguistics Symposium 2018*. University of Texas at Austin. October 25–27.
- “Palatal neutralization based on language-dominance in Basque and Spanish.” *The 23rd Mid-Continental Phonetics and Phonology Conference*. Northwestern University. October 5–6.
- “Acoustic correlates of word-accent in Basque.” *6th International Symposium of Tonal Aspects of Languages*. Beuth University Berlin. Co-authored: J. I. Hualde, & A. Beristain. June 18–20.
- “Basque dialectal substrate in the realization of /s/ in L2 Spanish.” *10th Annual Meeting of the Illinois Language and Linguistics Society*. University of Illinois Urbana-Champaign. April. 6–8.
- 2017 “Small L1-L2 phonetic contrasts in bilingual societies: Alveolar sibilants in Azpeitia Basque and Spanish.” *The 22nd Mid-Continental Phonetics and Phonology Conference*. The Ohio State University. September 29–October 1.
- “Word prosody and dialectal substrate in Standard Basque.” *The 22nd Mid-Continental Phonetics and Phonology Conference*. The Ohio State University. Co-authored: J. I. Hualde, & A. Beristain. September 29–October 1.
- “The acoustic realization of /s̺/ and /ts̺/ by L1 and L2 Basque speakers.” *The 3rd Annual International Conference on Linguistic Variation in the Basque Language and Education*. University of the Basque Country (Bilbao). June 9.
- “On the Production of two Basque sibilants by L1 Spanish adult speakers.” *The 9th Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium*. University of Illinois Urbana-Champaign. May 4.

GUEST LECTURES IN COURSES

- 2024 “The phonetics and phonology of minoritized bilingual communities in Spain and the United States”. *Lingüística General I* [Intro to General Linguistics I] (LLI 402, course taught by Dr. Christian Fallas-Escobar). Universidad Nacional de Costa Rica.
- 2024 “Data usage and analyses in Linguistics”. *Data Science Practicum II* (DATA 2800, course taught by Dr. Darrin Speegle). Saint Louis University.
- 2021 “Early bilingualism and the acquisition of language-specific phonological phenomena.” *The Acquisition of Spanish* (SPAN 437, course taught by Dr. Silvina Montrul). University of Illinois Urbana-Champaign.

- 2019 “Acoustics as an indirect way to determine articulation? Examining spectral and intensity correlates in consonants.” *Introduction to General Phonetics* (LING 401, course taught by Dr. Ryan Shosted). University of Illinois Urbana-Champaign.
- 2019 “Resources to work and study abroad at the graduate level.” *Training Sessions*. City Hall of Azpeitia, Basque Country, Spain.
- 2018 “The multilingual educational models in the Basque Country” *Bilingualism* (SPAN 307, course taught by Sara Fernández-Cuenca). University of Illinois Urbana-Champaign.
- 2018 “Allophonic variation and phonological rules in Spanish.” *Intro to Hispanic Linguistics* (SPAN 252, course taught by Irati Hurtado). University of Illinois Urbana-Champaign.
- 2017 “Sibilant mergers across Basque varieties.” *Intermediate Basque* (BASQ 402, course taught by Eider Etxebarria-Zuluaga). University of Illinois Urbana-Champaign.

ACADEMIC ACCOLADES

FELLOWSHIPS & GRANTS

- | | | |
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| 2024 | <i>Inclusive Practice Grant</i> Reinert Center for Transformative Teaching & Learning, Saint Louis University.
<u>Project</u> : “Applying inclusive language teaching practices in the upper-level Spanish curriculum” (with Dr. Sheri Anderson-Gutiérrez, and Dr. Christina García). | \$2,489.45 |
| 2023 | <i>Scholarship Opportunity Fund Award</i> Office of the Vice President for Research, Saint Louis University.
<u>Project</u> : “Language maintenance and evolution in rural Spain: A generational study”. | \$4,270.55 |
| 2023 | <i>Mellon Award</i> College of Arts and Sciences, Saint Louis University.
<u>Project</u> : “Language maintenance and evolution in rural Spain: A generational study”. | \$2,500 |
| 2023 | <i>Stolle Fund Award</i> College of Arts and Sciences, Saint Louis University.
<u>Project</u> : “Language maintenance and evolution in rural Spain: A generational study”. | \$1,000 |
| 2021 | <i>SLCL Dissertation Completion Fellowship</i> School of Literatures, Cultures, and Linguistics, University of Illinois Urbana-Champaign.
<u>Project</u> : The acquisition of acoustic and aerodynamic patterns of coarticulation in second and heritage languages. | \$20,893 |
| 2021 | <i>Darlene F. Wolf Fellowship in SLA research</i> Department of Spanish and Portuguese, University of Illinois Urbana-Champaign. (*deferred due to fellowship conflict) | \$12,000 |
| 2020 | <i>Timothy J. Rogers Memorial Fellowship in Research and Leadership Achievement</i> Department of Spanish and Portuguese, University of Illinois Urbana-Champaign. | \$3,500 |

	<i>Summer Research Fellowship</i> Department of Spanish and Portuguese, University of Illinois Urbana-Champaign.	
2020	<u>Project</u> : “Vowel length patterns in pre-voiced obstruent consonants in Spanish as a second and heritage language.”	\$666
2019	<u>Project</u> : “The perception of the palatal fricative and lateral consonants.”	\$2,000
2018	<u>Project</u> : “The production and perception of neutralized phoneme pairs by Basque-Spanish bilingual speakers.”	\$1,000
2017	<u>Project</u> : “Basque substrate in the realization of /s/ in L2 Spanish.”	\$1,560

AWARDS

2021	<i>Douglas A. Kibbee Prize</i> for SLCL Dissertation Completion Fellowship Recipient judged as ‘most outstanding’ School of Literatures, Cultures, and Linguistics, University of Illinois Urbana-Champaign.
2021	<i>Liberal Arts & Sciences Impact Award</i> College of Liberal Arts & Sciences, University of Illinois Urbana-Champaign.
2016	<i>Premio Extraordinario Fin de Carrera: Promoción 2016</i> [Valedictorian Award] University of the Basque Country.

HONORS

2017-2021	<i>List of Teachers Ranked as Excellent by their Students</i> : 12 out of 12 semesters of instruction, “Outstanding” mention in 11 out of 12 semesters Center for Innovation in Teaching & Learning, University of Illinois Urbana-Champaign.
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TEACHING EXPERIENCE

2023-date	Saint Louis University St. Louis, MO, USA Graduate courses: EDI 5820: <i>Field Experience I: World Languages</i> Graduate/Undergraduate courses: SPAN 5042: <i>Methods of Teaching Spanish II: Assessment and Language Learner Contexts</i> SPAN 5041: <i>Methods of Teaching Spanish I: Best Practices and Cultural Diversity in the Classroom</i> Undergraduate courses: SPAN 4930: <i>Language Contact and Bilingualism in the Hispanic World</i> (SP25) SPAN 4030: <i>Introduction to Hispanic Linguistics</i> SPAN 3100: <i>Spanish Pronunciation</i>
2022-2023	Mississippi State University Starkville, MS, USA Graduate/Undergraduate courses: LIN 6/4403: <i>Introduction to Linguistics</i> LIN 6/4473: <i>Phonetics</i>

2016-2022 **University of Illinois Urbana-Champaign** | Urbana, IL, USA

Graduate/Undergraduate courses:

BASQ 402: *Introduction to Basque Grammar*

BASQ 401: *Introduction to Basque Language and Culture*

Undergraduate courses:

LING 391: *Laboratory Phonology*

SPAN 308: *Spanish in the United States*

SPAN 303: *The Sounds of Spanish*

SPAN 252: *Introduction to Hispanic Linguistics*

SPAN 228A: *Spanish Composition for Heritage Speakers*

SPAN 228: *Spanish Composition*

SPAN 204: *Advanced Spanish Grammar*

SPAN 141: *Introduction to Spanish Grammar*

SPAN 130: *Intermediate Spanish*

SPAN 122: *Intensive Elementary Spanish*

2014-2015 **Fort Lewis College** | Durango, CO, USA

Undergraduate courses:

ML 350: *Spanish for the Professions: Medical Spanish*

ML 216: *Intermediate Spanish II*

ML 215: *Intermediate Spanish I*

TEACHING AWARDS

2021 *Campus Award for Excellence in Undergraduate Teaching* | Office of the Provost, University of Illinois Urbana-Champaign.

Liberal Arts & Sciences Award for Excellence in Undergraduate Teaching | College of Liberal Arts & Sciences, University of Illinois Urbana-Champaign.

Spanish and Portuguese Graduate Student Teaching Award | Department of Spanish and Portuguese, University of Illinois Urbana-Champaign.

2019 *Teaching Excellence Award 2019* | Illinois Student Government, University of Illinois Urbana-Champaign.

2015 *Tutor of the Year, AY 2014-2015*, TRIO Student Success Center | Fort Lewis College.

CERTIFICATIONS

2022 Accreditation for *Profesor Ayudante Doctor* position (equivalent to Assistant Professor) in Spain by ANECA (*National Agency for Quality Assessment and Accreditation*).

2021 *Certificate in ACTFL Oral Proficiency Interview Testing for Spanish* (Full License). American Council on the Teaching of Foreign Languages (ACTFL).

2020 *Certificate in Teaching Basque Language and Culture in Higher Education*. Etxepare Basque Institute & University of the Basque Country (UPV/EHU).

- 2019 *Graduate Teacher Certificate*. Center for Innovation in Teaching & Learning, University of Illinois Urbana-Champaign.
- 2016 *Certificate in “Desarrollo de competencias y revisión de enfoques para la enseñanza de ELE”* [Competence development and approach review for the teaching of Spanish as a foreign language]. Instituto Cervantes.
- 2015 *Certificate in “College Reading & Learning Association – Level I”*. Fort Lewis College.

STUDENT MENTORING

UNDERGRADUATE HONORS THESIS SUPERVISION

- 2020 Nathaniel Anleitner (Linguistics & TESL) | Liberal Arts and Sciences Honors Program | University of Illinois Urbana-Champaign.
Project: *The aerodynamic production of L1 and L2 English stops.*

UNDERGRADUATE RESEARCH ASSISTANTS

- 2024 Seyun Jeong, Kalina Kapetanovic, Artur Lima, Monique Valdepeñas | Saint Louis University.
Project: *Language maintenance and evolution in rural Spain: A generational study.*
- 2021 Milton Guendica | University of Illinois Urbana-Champaign.
Project: *Aeroacoustics of stops in Spanish and English.*
- 2019-2020 Andrea Christoforou, Milton Guendica, Elizabeth Han, Deniz Namik, Natalie Palmer | University of Illinois Urbana-Champaign.
Project: *Acoustics and aerodynamics of coarticulated speech in Spanish and English.*

CAMPUS COMMUNITY

- 2023- Faculty Mentor, SLU Spanish Club | Department of Languages, Literatures and Cultures, Saint Louis University.
- 2022-2023 Faculty Liaison, First-Gen Students’ Initiatives | Office of Institutional Diversity and Inclusion, Mississippi State University.
- 2020-2021 Mentor in the “Advising, Connecting, Empowering (ACE)” Mentorship Program for First-Gen Latinx Freshmen | La Casa Cultural Latina, University of Illinois Urbana-Champaign.

SERVICE

MANUSCRIPT REVIEWER

Journals:

- 2022- *Bilingualism: Language and Cognition, Languages, Lingua, Journal of Phonetics, Journal of Portuguese Linguistics, Journal of the International Phonetic Association, Second Language Research*

Proceedings:

- 2024 *Pronunciation in Second Language Learning and Teaching Conference*

CONFERENCE ORGANIZER

- 2020-2021 *51st meeting of the Linguistic Symposium on Romance Languages*, University of Illinois Urbana-Champaign.
- 2017-2020 *10/11/12th Annual Meeting of the Illinois Language and Linguistics Society*, University of Illinois Urbana-Champaign.

ABSTRACT REVIEWER

- 2024- *Hispanic Linguistics Symposium*
- 2022- *International Symposium on Bilingualism.*
- 2022- *Annual Meeting of the Linguistic Society of America.*
- 2017-2020 *Annual Meeting of the Illinois Language and Linguistics Society.*

WORKSHOP/ PANEL ORGANIZER

- 2024 “From perception to action: Bilingual and minoritized communities in the world to create more inclusive educational settings.” Saint Louis University Prison Education Program at Eastern Reception, Diagnostic and Correctional Center (ERDCC). January 29.
- 2022 “First-Generation Student Mixer 2.0.” Linguistic Society of America. September 6.
“First-Generation Student Mixer.” Linguistic Society of America. January 7.
- 2021 “Alt-Ac Careers in Linguistics.” Invited speaker: Dr. Cindy Blanco, University of Illinois Urbana-Champaign. April 15.
“Teaching-Oriented Job Searches in K-12 and Higher-Level Education.” Invited speakers: Dr. E. DiFilippo, Dr. T. Greppi, Dr. A. Icardo Isasa. University of Illinois Urbana-Champaign. March 25.
“Publishing and Networking Outside the Box.” Invited speaker: Dr. F. Henshaw. University of Illinois Urbana-Champaign. February 25.
“Publishing in Linguistics/ Literature & Culture Academic Journals while Being in Graduate School.” Invited speakers: Dr. M. Bowles, Dr. C. Fornoff, A. Beristain. University of Illinois Urbana-Champaign. February 11.
“Summer Jobs and Funding Opportunities for Graduate Students.” Invited speakers: U.-Y. Park, L. Sánchez. University of Illinois Urbana-Champaign. January 28.
- 2020 “Navigating Academic Conferences in Linguistics and Literatures/Cultures.” Invited speakers: Dr. S. Callesano, Dr. A. Torres-Cacoullous, J. Vicente, K. Yarrington. University of Illinois Urbana-Champaign. December 4.
“The Use of Inclusive Language in the Foreign Language Classroom.” Invited speakers: A. Casar, E. Grogan, C. Prieu. University of Illinois Urbana-Champaign. November 18.
“Transitioning from an M.A. to a Ph.D. as an Internal/External Candidate.” Invited speakers: Dr. J. Irigoyen, L. Cummings-Ruiz, C. González. University of Illinois Urbana-Champaign. October 15.
“Acclimating to U.S. Academy.” Invited speakers: Dr. C. Fornoff, J. Vicente, C. Albernaz Siqueira. University of Illinois Urbana-Champaign. September 18.

- 2019 “Writing an Effective Abstract and Research Paper in Upper-Level Spanish Courses.”
Speaker: A. Beristain. University of Illinois Urbana-Champaign. October 17.
- “On the Job Market in Academia: An Internal View by ABDs.” Invited speakers: S. Fernández-Cuenca, J. A. Suárez, A. Rector. University of Illinois Urbana-Champaign. April 23.

COMMITTEES AND ORGANIZATIONS

- 2021- Associate Chair (2024), Member (2021-present), [First Gen Access and Equity Committee](#), Linguistic Society of America.
- 2022-2023 College of Arts & Sciences Scholarship Committee, Mississippi State University.
- 2022-2023 Director, Phonetics Research Laboratory, Mississippi State University.
- 2022-2023 Linguistics Committee, Department of English, Mississippi State University.
- 2021-2022 *Lectures & Arrangements Committee*. Department of Spanish and Portuguese, University of Illinois Urbana-Champaign.
- 2021-2022 [The Kingfisher Taskforce](#). Illinois Student Government, University of Illinois Urbana-Champaign.
- 2020-2022 *University of Illinois Urbana-Champaign Campus Senate*. Graduate College Senator. Academic Years 20-21, 21-22.
- 2020-2022 *Illinois Student Government*. Graduate College Senator. Academic Years 20-21, 21-22.
- 2018-2021 *Spanish and Portuguese Graduate Organization*. President, Academic Years 18-19, 20-21.

SITE ADMINISTRATOR

- 2020-2021 *Designer and Administrator*, “[Linguistic Symposium on Romance Languages 51](#)” site.
- 2018-2021 *Co-Administrator*, “[Basque at UIUC](#)” site.
- 2020 *Designer*, “[Graduate concentration in Romance Linguistics at UIUC](#)” website.

VOLUNTEERISM

- 2023 *Guest Speaker* in Study Abroad Fair | “Spain 101: Things You Must Know”. Office of International Services, Saint Louis University. Fall 2023.
- 2019 *Guest Speaker and Session Moderator* at the “1st & 2nd Study Abroad Launch: Destination Spain” events. College of Liberal Arts & Sciences, University of Illinois Urbana-Champaign. Spring 2019, Fall 2019.

MASS MEDIA ENGAGEMENT

EXPERT CONSULTING

- 2023 St Louis on the Air | [Preserving heritage languages across generations](#) (aired 12/12).

MEDIA COVERAGE

- 2021 Linguistic Society of America | [Student Research Spotlight 2021](#) for publication “Spectral properties of anterior sibilant fricatives in Northern Peninsular Spanish and sibilant-merging and non-merging varieties of Basque.”

- 2019 The Gradlings Podcast | “[Bothered About Basque](#)” (Episode 4.1.)
2019 Daily Illini | “[Spanish department faces faculty and facility shortages](#)”
2017 Uztarría | “[A dialectal dictionary of Azpeitia Basque](#)” (in Basque)

PROFESSIONAL AFFILIATIONS

- 2020- *International Phonetic Association*
2020- *Association for Laboratory Phonology*
2020- *Linguistic Society of America*

SKILLS

- Languages *Basque* (native), *Spanish* (native), *English* (near native), *French* (advanced), *Catalan* (intermediate), *Guarani* (elementary), *Italian* (reading), *Portuguese* (reading).
- Technical *R*, *RStudio* (data analysis); *Praat* (acoustic analysis); *PsychoPy* (perceptual experiment builder); *DualView*, *AcqKnowledge* (aerodynamic analysis); *Moodle*, *Canva*, *Blackboard* (LMS).