

BASQ 402: Intro to Basque Grammar

Section G – Meeting Time: *MW 1-2:20* – FLB 1018 – CRN 43827 – Credits: 3 (undergrad/grad)

Spring 2020

Instructor



Ander Beristain



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Office: FLB 4135

Office hours: MW 12-12:50

Course description and goals

The goal of this course is give students intermediate communication skills in Basque (listening, speaking, reading and writing). It also introduces information on Basque culture, history, and linguistics.

Prerequisites: BASQ 401 or consent of instructor.

Materials

Textbooks: *Arian A1.2: Euskara ikasteko metodoa*, both: *ikaslearen liburua* (student book) and *lan-koadernoa* (work book).

[all materials will be provided by the instructor]




Important course policies

Attendance policy: If you miss class due to a university-sanctioned reason (illness, emergency, jury duty, religious holiday), please contact the instructor to arrange a way for you to make up participation points. If you miss class due to any other reasons, you will receive a 0 on participation that day. Arriving more than ten minutes late constitutes an absence.

Late work policy: No late work is accepted, except in clear cases of illness or emergency. Extensions will not be granted on the basis of technical difficulties.

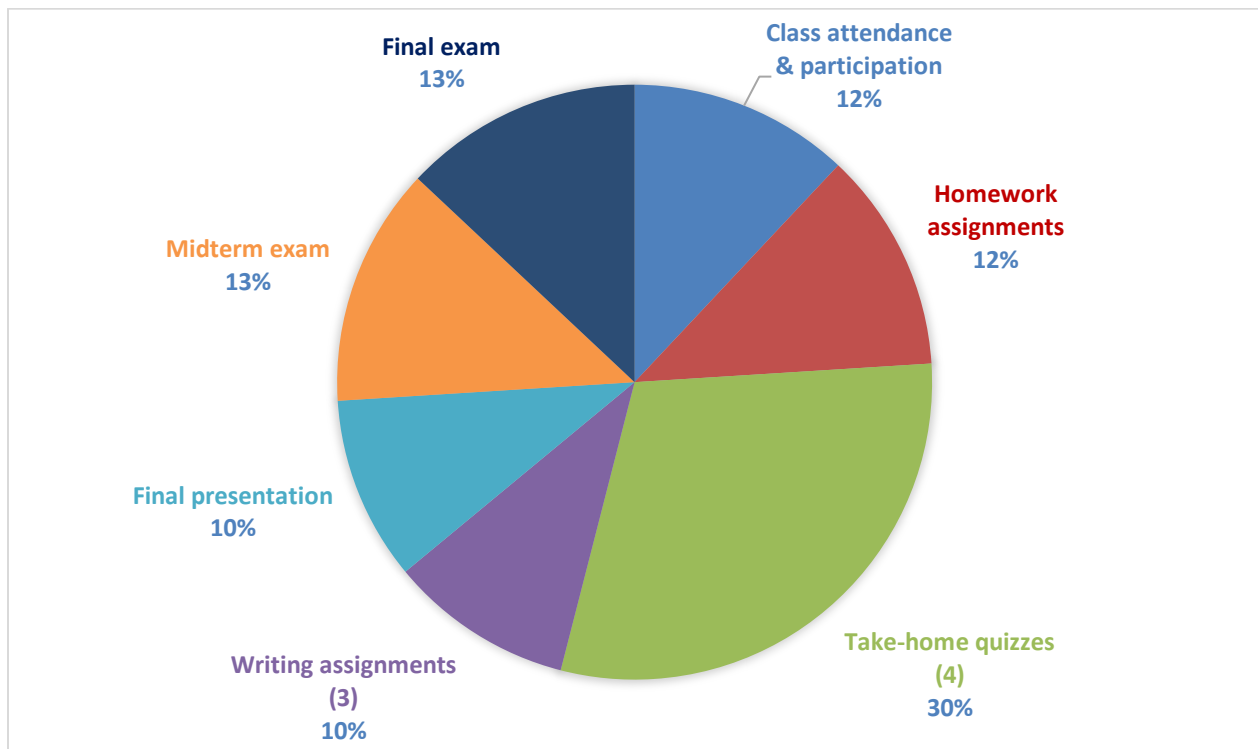
Students with disabilities: Please contact the instructor as early in the semester as possible if you anticipate the need for accommodation of a disability, so that we can make any necessary arrangements, in coordination with the Office of Disability Resources and Educational Services (DRES).

Grading scale



96.5 – 100	A+	92.5 – 96.4	A	89.5 – 92.4	A-
86.5 – 89.4	B+	82.5 – 86.4	B	79.5 – 82.4	B-
76.5 – 79.4	C+	72.5 – 76.4	C	69.5 – 72.4	C-
66.5 – 69.4	D+	62.5 – 66.4	D	59.5 – 62.4	D-
		0.00 – 59.4	F		

Breakdown of final grade



Class attendance & participation (12%)

Students are expected to speak in class in both class discussions and in small groups. Thus, you are expected to attend all classes and to have read the assigned materials **before** coming to class. Please note that coming to class on time is not enough to earn participation points. Each week you will be able to get 10 participation points (5 pts. per class maximum).

Your participation will be graded as follows:

5 points (if ALL of the following are true)

- Arrives for class on time.
- Participates actively both in group work and in whole-class discussions.
- Only Basque is used

3 point (if ANY of the following is true)

- Arrives no more than 10 minutes late for class.
- Has a passive attitude when working in groups (other group members do most of the work).
- English is used along with Basque

0 points (if ANY of the following is true)

- Arrives more than 10 minutes late for class.
- Works on assignments for other classes or is otherwise distracted on activities not related to the class, such as texting.
- Does not speak Basque

Homework assignments (12%)

Students are expected to complete at home homework assigned by the instructor at the end of class. These exercises will consist of some grammar and vocabulary exercises that are related to the oral topics covered in class. Exercises will be checked, and reviewed in the following class. Homework assignments will count towards your final grade starting in Week 4.

Take-home quizzes (30%) (4 @ 7.5% each)

You will be expected to complete a total of 4 take-home quizzes covering the material seen in class. Quizzes will be non-cumulative. These quizzes will consist of multiple-choice, open-ended, fill-in-the-gaps, etc. questions. Some quizzes will include a short-reading passage, or a simple listening task. Students will have a full week since the last lecture to complete the quiz. The instructor will notify students about submission details (by e-mail, Compass, or hard copy in class).

Writing assignments [3] (10%)

You will be required to write a total of 3 short written discussions in Basque on a given topic. Topics will include writing about your family, hobbies, etc. Discussions will be posted a week ahead (or before) the deadline and you will have to submit your discussions on Compass. The instructor will be happy to read your first draft and provide comments. If you wish to get feedback before submission you should send your written assignment 48h prior to deadline.

Final presentation in Basque on a Basque topic (10%)

There will be a final presentation on a Basque topic of your choice. The presentation will be in Basque and should incorporate structures seen in class. You can expand more on the topics that will be seen in class or choose a topic of your interest. More details about how to work on your presentations will be given in class.

Midterm (13%) and Final Exam (13%)

There will be a Midterm and Final exams in this course. The midterm will cover the first three units and the final exam will cover the remaining three units. The Midterm and Final exams will be similar to the quizzes. More exhaustive information will be provided in class, along with a study guide a week prior to the exams.

Course calendar

Week / Astea	Day / Eguna	Topic / Gaia	Due on this week / Eginkizunak
1	1	<i>Syllabus</i>	
	2	Topic 1: The Every-Day Life	
2	1	Gram.: perfect aspect, progressive, nominalization	
	2	Voc.: every-day life vocab	
3	1	<i>Review</i>	Quiz 1 (due next class)
	2	Topic 2: The Social Services	
4	1	Gram.: nongo, when, to whom, how, if clauses, habitual aspect	**Participation and HW grades start counting NOW
	2	Voc.: body parts, syntoms, medicine, recommendations, etc.	
5	1	<i>Review</i>	
	2		Quiz 2 (due next class)
6	1	Topic 3: Environmental Issues	
	2	Gram.: can/cannot, imperative, hypotheticals, opinions, time clauses, nominalization (prohibition)	
7	1	Voc.: recycling, environment	
	2	<i>Review</i>	
8	1		
	2	Midterm Exam	
9		SPRING BREAK – No class ☺ - <i>Eskolarik ez! Oporrak!</i>	
10	1	Topic 4: In the City	
	2	Gram.: -(r)ik, (e)n, comparisons, complete, nominalization (review)	
11	1	Voc.: city/town adj., vacationing	
	2	<i>Review</i>	
12	1		Quiz 3 (due next class)
	2	Topic 5: At Work	
13	1	Gram.: nominalization (<i>cont.</i>), indirect questions, to where, nor-nori-nork, from whom.	
	2	Voc.: jobs (skills, ads, etc.).	
14	1	<i>Review</i>	Quiz 4 (due next class)
	2		
15	1	Oral presentations	
	2	Oral presentations	
16	1	Final Exam	
	2	READING DAY – No class! ☺ – <i>Eskolarik ez!</i>	

Run > Hide > Fight

Emergencies can happen anywhere and at any time. It is important that we take a minute to prepare for a situation in which our safety or even our lives could depend on our ability to react quickly. When we're faced with any kind of emergency – like fire, severe weather or if someone is trying to hurt you – we have three options: Run, hide or fight.



Run

Leaving the area quickly is the best option if it is safe to do so.

- ▶ Take time now to learn the different ways to leave your building.
- ▶ Leave personal items behind.
- ▶ Assist those who need help, but consider whether doing so puts yourself at risk.
- ▶ Alert authorities of the emergency when it is safe to do so.



Hide

When you can't or don't want to run, take shelter indoors.

- ▶ Take time now to learn different ways to seek shelter in your building.
- ▶ If severe weather is imminent, go to the nearest indoor storm refuge area.
- ▶ If someone is trying to hurt you and you can't evacuate, get to a place where you can't be seen, lock or barricade your area, silence your phone, don't make any noise and don't come out until you receive an Illini-Alert indicating it is safe to do so.



Fight

As a last resort, you may need to fight to increase your chances of survival.

- ▶ Think about what kind of common items are in your area which you can use to defend yourself.
- ▶ Team up with others to fight if the situation allows.
- ▶ Mentally prepare yourself – you may be in a fight for your life.

Please be aware of persons with disabilities who may need additional assistance in emergency situations.

Other resources

- ▶ police.illinois.edu/safe for more information on how to prepare for emergencies, including how to run, hide or fight and building floor plans that can show you safe areas.
- ▶ emergency.illinois.edu to sign up for Illini-Alert text messages.
- ▶ Follow the University of Illinois Police Department on Twitter and Facebook to get regular updates about campus safety.

<http://police.illinois.edu/dpsapp/wp-content/uploads/2016/08/syllabus-attachment.pdf>