

# ANDER BERISTAIN

Assistant Professor of Spanish & Linguistics

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Languages, Literatures and Cultures  
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## EDUCATION

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- 2022      **Ph.D. Hispanic Linguistics**  
            **Concentration in Romance Linguistics**  
            **Concentration in Second Language Acquisition and Teacher Education**  
University of Illinois Urbana-Champaign  
*Dissertation Title:* “The acquisition of acoustic and aerodynamic patterns of  
coarticulation in second and heritage languages”  
*Dissertation Committee:* José Ignacio Hualde and Ryan Shosted (advisors),  
Marissa Barlaz, Laura Colantoni, Silvina Montrul
- 2018      **M.A. Hispanic Linguistics (with Distinction)**  
University of Illinois Urbana-Champaign
- 2016      **B.A. Linguistics and English (*summa cum laude*)**  
University of the Basque Country (UPV/EHU)  
Ranked the best-performing student in program

## PROFESSIONAL EMPLOYMENT

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- 2023-      **Assistant Professor of Spanish & Linguistics (tenure-track)**  
Saint Louis University  
Department of Languages, Literatures and Cultures
- 2022-2023      **Assistant Professor of Linguistics (tenure-track)**  
Mississippi State University  
Department of English
- 2016-2022      **Graduate Instructor of Record**  
2018-2020      **Basque Language Program Coordinator**  
University of Illinois Urbana-Champaign  
Department of Spanish and Portuguese

## PUBLICATIONS

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### EDITED BOOKS

- 2022 MacDonald, J. E., Fagyal, Zs., **Beristain, A.**, & Turner, R. *Selected Proceedings from the 51<sup>st</sup> Linguistic Symposium on Romance Languages. Isogloss. Open Journal of Romance Linguistics*, 18.

### REFEREED JOURNAL ARTICLES

- revise & resubmit **Beristain, A.** Gestural timing patterns of nasality in Spanish L2 learners of English: Aerodynamic evidence. *Language and Speech*.
- 2023 **Beristain, A.** An airflow analysis of Spanish and English anticipatory vowel nasalization among heritage bilinguals. *Languages*, 8, 205.
- 2022 **Beristain, A.** Spectral properties of anterior sibilant fricatives in Northern Peninsular Spanish and sibilant-merging and non-merging varieties of Basque. *Journal of the International Phonetic Association*, 52(3), 421–452.
- 2021 Hualde, J. I., **Beristain, A.**, Icardo Isasa, A., & Zhang, J. Hitz-bukaerako herskariak: Kontsonante talkak [Word-final plosives: Consonant clashes]. *ASJU-International Journal of Basque Linguistics and Philology*, 53(1-2), 83–106.
- 2020 **Beristain, A.** Type of early bilingualism effect on the delateralization of /ʎ/ in Basque and Spanish. *Linguistic Approaches to Bilingualism*, 1–39.
- 2019 **Beristain, A.** Azpeitiko euskararen hiztegi dialektal bat – II [A dialectal dictionary of Azpeitia Basque – II]. *Fontes Linguae Vasconum*, 127, 7–58.
- 2018 **Beristain, A.** Azpeitiko euskararen hiztegi dialektal bat – I [A dialectal dictionary of Azpeitia Basque – I]. *Fontes Linguae Vasconum*, 125, 7–54.
- 2017 Hualde, J. I., & **Beristain, A.** Azpeitiko azentuaren gauzatze fonetikoaz [On the acoustic realization of stress in Azpeitia Basque]. *Fontes Linguae Vasconum*, 123, 65–85.

### CHAPTERS IN SCHOLARLY BOOKS

- in press **Beristain, A.** The perception and production of Basque sibilant fricatives by native speakers of English. *Title TBA*.
- in press Hualde, J. I., **Beristain, A.**, & Icardo Isasa, A. Word-prosodic contrasts and bidialectalism in Basque. In B. Köhnllein, & P. Iosad (Eds.), *Synchronic and diachronic approaches to tonal accent*. Oxford University Press.
- 2021 Hualde, J. I., & **Beristain, A.** Euskal hizkera berriak: Azentua eta singularraren eta pluralaren arteko bereizkuntza tokian tokiko hizkeretan eta bertako euskara batuan [Basque translation of ‘New Basque varieties: Accentuation and grammatical number in Standard Basque and local dialects’.] *Linguistic Minorities in Europe Online* (pp. n.d.). De Gruyter Mouton.
- 2020 Hualde, J. I., & **Beristain, A.** New Basque varieties: Accentuation and grammatical number in Standard Basque and local dialects. In L. Grenoble, P. Lane, & U. Røyneland (Eds.), *Linguistic Minorities in Europe Online* (pp. n.d.). De Gruyter Mouton.

- 2019 Hualde, J. I., & **Beristain, A.** Bi alofonia-gertakari Azpeitiko euskaran [Two allophony phenomena in Azpeitia Basque]. In A. Etxebarria, A. Iglesias, H. Lejarreta, & A. Romero (Eds.), *Traineru bete lagun: Iñaki Gaminde omenduz* (pp. 209–228). University of the Basque Country Press.
- 2018 **Beristain, A.** The acoustic realization of /s̺/ and /t̺/ by L1 and L2 Basque speakers. In L. Unamuno, A. Romero, A. Etxebarria, & A. Iglesias (Eds.), *Linguistic Variation in the Basque Language and Education (vol. 3)* (pp. 70–82). University of the Basque Country Press.

#### REFEREED CONFERENCE PROCEEDINGS

- 2019 Hualde, J. I., **Beristain, A.**, Icardo Isasa, A., & Zhang, J. Lenition of word-final plosives in Basque. In S. Calhoun, P. Escudero, & M. Tabain (Eds.), *Proceedings from the 19<sup>th</sup> International Congress of Phonetic Sciences (ICPhS)*, 642–646.
- 2018 Hualde, J. I., & **Beristain, A.** Acoustic correlates of word-accent in Basque. In H. Mixdorff (Ed.), *Proceedings from TAL2018, Sixth International Symposium on Tonal Aspects of Languages*, 98–102.

#### CONFERENCES AND SYMPOSIA

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\*indicates undergraduate student collaborator

#### INVITED TALKS

- 2023 *Department of Mathematics and Statistics Colloquia Series*. Saint Louis University. Nov. 3. “The application of integral calculus, nonlinear regression, and Bayesian inference in understudied speech communities and phenomena.”
- 2023 *Phonetics Lecture Series*. Lancaster University. Feb. 9. “Through the aeroacoustic-glass: Elucidating new phonetic implementation patterns in bilingual speech.”
- 2022 *Basque Program at Georgetown*. Georgetown University. Nov. 29. “‘New’ Basque varieties in the Basque Country: A look into their phonetics and phonologies.”
- 2022 *Phonetics/Phonology Lecture Series*. University of Toronto. Sept. 30. “Aerodynamic methods for the study of coarticulation in second and heritage languages.”
- 2022 *Theoretical Linguistics Lecture Series*. University of the Basque Country. April 11. “Beyond segments in phonology: Studying coarticulation in second languages.”
- 2021 *Institute of Phonetics and Speech Processing Colloquium*. Ludwig-Maximilians-University Munich. Nov. 11. “Combining aerodynamic time-series and cross-sectional data to uncover coarticulatory nasalization patterns in heritage Spanish speakers in the US.”
- 2021 *Romance Linguistics Lecture Series*. Ludwig-Maximilians-University Munich. Nov. 10. “Bilingual and bidialectal phonological acquisition in the Basque Country.”

#### WORKSHOPS

- 2021 *Hispanic Linguistics Symposium 2021*. Wake Forest University. Oct. 7–9. “A practical introduction to Bayesian probability for linguistic data analysis.”

- 2020 *Excellence in Basque Studies 10: Diversity in Basque Culture*. University of the Basque Country & Etxepare Basque Institute. Donostia-San Sebastian, Spain. Jul. 8–9. “Practical approaches to implement dialectal diversity in the Basque as a foreign language classroom.”

#### ORAL PRESENTATIONS

- 2023 *The 28<sup>th</sup> Mid-Continental Phonetics and Phonology Conference*. Purdue University. Oct. 20–21. “Asymmetrical control of aerodynamic and temporal features of stops in heritage speech.”
- 2023 *Hispanic Linguistics Symposium 2023*. Brigham Young University. Oct. 12–14. “Aeroacoustic evidence for new phonetic implementation patterns in bilingual speech.”
- 2022 *Hispanic Linguistics Symposium 2022*. Arizona State University (online). Nov. 3–5. “Aerodynamic evidence for cross-linguistic adjustment of coarticulatory vowel nasalization in heritage bilinguals.”
- 2022 *Bilingualism Forum 2022*. University of Illinois Chicago. Oct. 27–28. “The bidirectional acquisition of the aerodynamic properties of stops by heritage bilinguals.”
- 2022 *10th International Symposium on the Acquisition of Second Language Speech (New Sounds 2022)*, Universitat de Barcelona. Apr. 20–22. “Aerodynamic evidence for the role of linguistic proficiency on L2 coarticulatory nasalization.”
- 2022 *8<sup>th</sup> Current Approaches to Spanish and Portuguese Second Language Phonology*, University of Wisconsin-Madison (online). Feb. 17–19. “C-to-V coarticulation induced formant dynamics variability in L1/L2/HL Spanish vowels.”
- 2021 *Diaspora Day Basque Studies Conversation*. Boise State University (online). Sept. 8. “Assessing phonological perception and production in Basque courses around the world: A collaborative approach.”
- 2021 *4<sup>th</sup> Phonetics and Phonology in Europe Conference*. Universitat Pompeu Fabra & Universitat de Barcelona (online). Jun. 21–23. “L1-L2 coarticulatory adjustment of vocalic nasalization in Spanish-English bilinguals.”
- 2021 *51st Meeting of the Linguistic Symposium on Romance Languages*. UIUC (online). Apr. 29–May 1. “Nasal airflow evidence for complete resyllabification in Spanish.”
- 2021 *13<sup>th</sup> Annual Meeting of the Illinois Language and Linguistics Society*. UIUC (online). Feb. 26–27. Co-authored: A. Beristain, N. Anleitner\*, A. Christoforou\*, M. Guendica\*, D. Namik\*, & N. Palmer\*. “L1-L2 differences in the production of temporal cues before consonants in Spanish.”
- 2021 *The 95th Linguistic Society of America Annual Meeting*. San Francisco, CA, USA (online). Jan. 7–10. Co-authored: A. Beristain, & L. Graham. “The aerodynamics of vowel nasalization in Spanish as a first, second, and heritage language.”
- 2020 *Second Language Research Forum 2020*. Vanderbilt University (online). Oct. 23–25. “The development of perception and production of Basque sibilant fricatives by L1 American English learners in the classroom.”
- 2019 *Hispanic Linguistics Symposium 2019*. University of Texas at El Paso. Oct. 24–26. “Linguistic contact and bilingual profile effects on the acoustic production of /s/ in Northern Peninsular Spanish.”

- 2019 *The 24<sup>th</sup> Mid-Continental Phonetics and Phonology Conference*. University of Wisconsin-Milwaukee. Oct. 4–5. “American learners’ production and perception of Basque lamino-alveolar, apico-alveolar, and pre-palatal voiceless sibilant fricatives: A developmental study.”
- 2019 *International Congress of Phonetic Sciences (ICPhS) 2019*. Melbourne, VIC, Australia. Aug. 5–9. Co-authored: J. I. Hualde, A. Beristain, A. Icardo Isasa, & J. Zhang. “Lenition of word-final plosives in Basque.”
- 2018 *Hispanic Linguistics Symposium 2018*. University of Texas at Austin. Oct. 25–27. “On the correlation between bilingualism type and the extension of *yeísmo* in Azpeitia Basque and Spanish.”
- 2018 *The 23<sup>rd</sup> Mid-Continental Phonetics and Phonology Conference*. Northwestern University. Oct. 5–6. “Palatal neutralization based on language-dominance in Basque and Spanish.”
- 2018 *6<sup>th</sup> International Symposium of Tonal Aspects of Languages*. Beuth University Berlin. Jun. 18–20. Co-authored: J. I. Hualde, & A. Beristain. “Acoustic correlates of word-accent in Basque.”
- 2018 *10<sup>th</sup> Annual Meeting of the Illinois Language and Linguistics Society*. University of Illinois at Urbana-Champaign. Apr. 6–8. “Basque dialectal substrate in the realization of /s/ in L2 Spanish.”
- 2017 *The 22<sup>nd</sup> Mid-Continental Phonetics and Phonology Conference*. The Ohio State University. Sept.29–Oct.1. “Small L1-L2 phonetic contrasts in bilingual societies: Alveolar sibilants in Azpeitia Basque and Spanish.”
- 2017 *The 3<sup>rd</sup> Annual International Conference on Linguistic Variation in the Basque Language and Education*. University of the Basque Country (Bilbao). Jun. 9. “The acoustic realization of /s̺/ and /ts̺/ by L1 and L2 Basque speakers.”

#### POSTER PRESENTATIONS

- 2023 *The 97<sup>th</sup> Linguistic Society of America Annual Meeting*. Denver, CO, USA. Jan. 5–8. “The aerodynamics of stop bursts in Spanish as a first, second, and heritage language.”
- 2022 *The 96<sup>th</sup> Linguistic Society of America Annual Meeting*. Washington, D.C., USA (online). Jan. 6–9. “Voicing effect on vowel duration in Spanish as a first, second, and heritage language.”
- 2021 *The 25<sup>th</sup> Mid-Continental Phonetics and Phonology Conference*. UIUC. Jan. 30. Co-authored: A. Beristain, N. Anleitner\*, A. Christoforou\*, M. Guendica\*, D. Namik\*, & N. Palmer\*. “Coda voicing-induced changes in formant dynamics of L1-L2 Spanish vowels.”
- 2020 *The 17<sup>th</sup> Conference on Laboratory Phonology (LabPhon)*. University of British Columbia (online). Jul. 6–8. Co-authored: A. Beristain, & J. I. Hualde. “On the relationship between production and perception in phoneme merger in progress: Palatal delateralization in Basque.”
- 2019 *L2 Pronunciation Research Workshop: Bridging the Gap between Research and Practice*. Universitat de Barcelona. Jun. 6–7. “The acquisition of Basque fricative sibilants by L1 English speakers.”

- 2019 *The 11<sup>th</sup> Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium.* UIUC. May 2. “The acquisition of vocalic (de)nasalization in resyllabification in L2 Romance.”
- 2017 *The 22<sup>nd</sup> Mid-Continental Phonetics and Phonology Conference.* The Ohio State University. Sept.29–Oct. 1. Co-authored: J. I. Hualde, & A. Beristain. “Word prosody and dialectal substrate in Standard Basque.”
- 2017 *The 9<sup>th</sup> Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium.* UIUC. May 4. “On the Production of two Basque sibilants by L1 Spanish adult speakers.”

## GUEST LECTURES IN COURSES

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- 2021 *The Acquisition of Spanish* (SPAN 437, Upper-division undergraduate- and graduate-course taught by Dr. Silvina Montrul). UIUC.  
Talk title: “Early bilingualism and the acquisition of language-specific phonological phenomena.”
- 2019 *Introduction to General Phonetics* (LING 401, Upper-division undergraduate- and graduate- course taught by Dr. Ryan Shosted). UIUC.  
Talk title: “Acoustics as an indirect way to determine articulation? Examining spectral and intensity correlates in consonants.”
- 2019 *Training Sessions.* City Hall of Azpeitia, Basque Country, Spain.  
Talk title: “Resources to work and study abroad at the graduate level.”
- 2018 *Bilingualism* (SPAN 307, Upper-division undergraduate course taught by Sara Fernández-Cuenca). UIUC.  
Talk title: “The multilingual educational models in the Basque Country”
- 2018 *Intro to Hispanic Linguistics* (SPAN 252, Upper-division undergraduate course taught by Irati Hurtado). UIUC.  
Talk title: “Allophonic variation and phonological rules in Spanish.”
- 2017 *Intermediate Basque* (BASQ 402, Upper-division undergraduate course taught by Eider Etxebarria-Zuluaga). UIUC.  
Talk title: “Sibilant mergers across Basque varieties.”

## ACADEMIC ACCOLADES

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### FELLOWSHIPS & GRANTS

- |      |  |          |
|------|--|----------|
| 2021 | <i>SLCL Dissertation Completion Fellowship</i>   School of Literatures, Cultures, and Linguistics, UIUC.                               | \$20,893 |
| 2021 | <i>Darlene F. Wolf Fellowship in SLA research</i>   Department of Spanish and Portuguese, UIUC. (*deferred due to fellowship conflict) | \$12,000 |
| 2020 | <i>Timothy J. Rogers Memorial Fellowship in Research and Leadership Achievement</i>   Department of Spanish and Portuguese, UIUC.      | \$3,500  |

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|      | <i>Summer Research Fellowship</i>   Department of Spanish and Portuguese, UIUC.   |         |
| 2020 | <u>Project</u> : “Vowel length patterns in pre-voiced obstruent consonants in Spanish as a second and heritage language.” | \$666   |
| 2019 | <u>Project</u> : “The perception of the palatal fricative and lateral consonants.”  | \$2,000 |
| 2018 | <u>Project</u> : “The production and perception of neutralized phoneme pairs by Basque-Spanish bilingual speakers.”       | \$1,000 |
| 2017 | <u>Project</u> : “Basque substrate in the realization of /s/ in L2 Spanish.”  | \$1,560 |

## AWARDS

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| 2021 | <i>Douglas A. Kibbee Prize</i> for SLCL Dissertation Completion Fellowship Recipient judged as ‘most outstanding’   School of Literatures, Cultures, and Linguistics, UIUC. |
| 2021 | <i>Liberal Arts &amp; Sciences Impact Award</i>   College of Liberal Arts & Sciences, UIUC.   |
| 2016 | <i>Premio Extraordinario Fin de Carrera: Promoción 2016</i> [Valedictorian Award]   University of the Basque Country.   |

## HONORS

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| 2017-2021 | <i>List of Teachers Ranked as Excellent by their Students</i> : 12 out of 12 semesters of instruction, “Outstanding” mention in 11 out of 12 semesters   Center for Innovation in Teaching & Learning, UIUC. |
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## TEACHING EXPERIENCE

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| 2023-     | <b>Saint Louis University</b>   St. Louis, MO, USA<br>Graduate courses:<br>EDI 5820: <i>Field Experience I: World Languages</i><br>Graduate/Undergraduate courses:<br>SPAN 5041/4930: <i>Methods of Teaching Spanish I: Best Practices and Cultural Diversity in the Classroom</i><br>Undergraduate courses:<br>SPAN 4030: <i>Introduction to Hispanic Linguistics</i> (Spring 24)<br>SPAN 3100: <i>Spanish Pronunciation</i> (Spring 24) |
| 2022-2023 | <b>Mississippi State University</b>   Starkville, MS, USA<br>Graduate/Undergraduate courses:<br>LIN 6/4403: <i>Introduction to Linguistics</i><br>LIN 6/4473: <i>Phonetics</i>  |
| 2016-2022 | <b>University of Illinois Urbana-Champaign</b>   Urbana, IL, USA<br>Graduate/Undergraduate courses:<br>BASQ 402: <i>Introduction to Basque Grammar</i><br>BASQ 401: <i>Introduction to Basque Language and Culture</i>  |

Undergraduate courses:

SPAN 490: *Laboratory Phonology*  
SPAN 308: *Spanish in the United States*  
SPAN 303: *The Sounds of Spanish*  
SPAN 252: *Introduction to Hispanic Linguistics*  
SPAN 228A: *Spanish Composition for Heritage Speakers*  
SPAN 228: *Spanish Composition*  
SPAN 204: *Advanced Spanish Grammar*  
SPAN 141: *Introduction to Spanish Grammar*  
SPAN 130: *Intermediate Spanish*  
SPAN 122: *Intensive Elementary Spanish*

2014-2015 **Fort Lewis College** | Durango, CO, USA

Undergraduate courses:

ML 350: *Spanish for the Professions: Medical Spanish*  
ML 216: *Intermediate Spanish II*  
ML 215: *Intermediate Spanish I*

## TEACHING AWARDS

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2021 *Campus Award for Excellence in Undergraduate Teaching* | Office of the Provost, UIUC.  
2021 *Liberal Arts & Sciences Award for Excellence in Undergraduate Teaching* | College of Liberal Arts & Sciences, UIUC.  
2021 *Spanish and Portuguese Graduate Student Teaching Award* | Department of Spanish and Portuguese, UIUC.  
2019 *Teaching Excellence Award 2019* | Illinois Student Government, UIUC.  
2015 *Tutor of the Year, AY 2014-2015*, TRIO Student Success Center | Fort Lewis College.

## CERTIFICATIONS

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2022 Accreditation for *Profesor Ayudante Doctor* position (equivalent to Assistant Professor) in Spain by ANECA (*National Agency for Quality Assessment and Accreditation*).  
2021 *Certificate in ACTFL Oral Proficiency Interview Testing for Spanish* (Full License). American Council on the Teaching of Foreign Languages (ACTFL).  
2020 *Certificate in Teaching Basque Language and Culture in Higher Education*. Etxepare Basque Institute & University of the Basque Country (UPV/EHU).  
2019 *Graduate Teacher Certificate*. Center for Innovation in Teaching & Learning, UIUC.  
2016 *Certificate in “Desarrollo de competencias y revisión de enfoques para la enseñanza de ELE”* [Competence development and approach review for the teaching of Spanish as a foreign language]. Instituto Cervantes.  
2015 *Certificate in “College Reading & Learning Association – Level I”*. Fort Lewis College.



## STUDENT MENTORING

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### UNDERGRADUATE HONORS THESIS SUPERVISION

- 2020 Nathaniel Anleitner (Linguistics & TESL) | Liberal Arts and Sciences Honors Program | UIUC.  
Project: *The aerodynamic production of L1 and L2 English stops.*

### UNDERGRADUATE RESEARCH ASSISTANTS

- 2021 Milton Guendica | UIUC.  
Project: *Aeroacoustics of stops in Spanish and English.*
- 2019-2020 Andrea Christoforou, Milton Guendica, Elizabeth Han, Deniz Namik, Natalie Palmer | UIUC.  
Project: *Acoustics and aerodynamics of coarticulated speech in Spanish and English.*

### CAMPUS COMMUNITY

- 2023- Faculty Mentor, SLU Spanish Club | Department of Languages, Literatures and Cultures, SLU.
- 2022-2023 Faculty Liaison, First-Gen Students' Initiatives | Office of Institutional Diversity and Inclusion, MSU.
- 2020-2021 Mentor in the "Advising, Connecting, Empowering (ACE)" Mentorship Program for First-Gen Latinx Freshmen | La Casa Cultural Latina, UIUC.

## SERVICE

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### MANUSCRIPT REVIEWER FOR THE FOLLOWING JOURNALS

- 2022- *Bilingualism: Language and Cognition*  
*Languages*  
*Lingua*  
*Journal of the International Phonetic Association*  
*Second Language Research*

### CONFERENCE ORGANIZER

- 2020-2021 *51<sup>st</sup> meeting of the Linguistic Symposium on Romance Languages*, UIUC.
- 2017-2020 *10/11/12<sup>th</sup> Annual Meeting of the Illinois Language and Linguistics Society*, UIUC.

### ABSTRACT REVIEWER

- 2022 *International Symposium on Bilingualism.*
- 2022 *Annual Meeting of the Linguistic Society of America.*
- 2017-2020 *Annual Meeting of the Illinois Language and Linguistics Society.*

### WORKSHOP/ PANEL ORGANIZER

- 2022 *First-Generation Student Mixer 2.0*. September. Linguistic Society of America.
- 2022 *First-Generation Student Mixer*. January 7. Linguistic Society of America.
- 2021 *Alt-Ac Careers in Linguistics*. April 15. Invited speaker: Dr. Cindy Blanco, UIUC.

- 2021 *Teaching-Oriented Job Searches in K-12 and Higher-Level Education*. March 25. Invited speakers: Dr. E. DiFilippo, Dr. T. Greppi, Dr. A. Icardo Isasa. UIUC.
- 2021 *Publishing and Networking Outside the Box*. February 25. Invited speaker: Dr. F. Henshaw. UIUC.
- 2021 *Publishing in Linguistics/ Literature & Culture Academic Journals while Being in Graduate School*. February 11. Invited speakers: Dr. M. Bowles, Dr. C. Fornoff, A. Beristain. UIUC.
- 2021 *Summer Jobs and Funding Opportunities for Graduate Students*. January 28. Invited speakers: U.-Y. Park, L. Sánchez. UIUC.
- 2020 *Navigating Academic Conferences in Linguistics and Literatures/Cultures*. December 4. Invited speakers: Dr. S. Callesano, Dr. A. Torres-Cacoullous, J. Vicente, K. Yarrington. UIUC.
- 2020 *The Use of Inclusive Language in the Foreign Language Classroom*. November 18. Invited speakers: A. Casar, E. Grogan, C. Prieu. UIUC.
- 2020 *Transitioning from an M.A. to a Ph.D. as an Internal/External Candidate*. October 15. Invited speakers: Dr. J. Irigoyen, L. Cummings-Ruiz, C. González.
- 2020 *Acclimating to U.S. Academy*. September 18. Invited speakers: Dr. C. Fornoff, J. Vicente, C. Albernaz Siqueira. UIUC.
- 2019 *Writing an Effective Abstract and Research Paper in Upper-Level Spanish Courses*. October 17. Speaker: A. Beristain. UIUC.
- 2019 *On the Job Market in Academia: An Internal View by ABDs*. April 23. Invited speakers: S. Fernández-Cuenca, J. A. Suárez, A. Rector. UIUC.

#### COMMITTEES AND ORGANIZATIONS

- 2021- [First Gen Access and Equity Committee](#), Linguistic Society of America. 2021-22.
- 2022-2023 College of Arts & Sciences Scholarship Committee, MSU.
- 2022-2023 Director, Phonetics Research Laboratory, MSU.
- 2022-2023 Linguistics Committee, Department of English, MSU.
- 2021-2022 *Lectures & Arrangements Committee*. Department of Spanish and Portuguese, UIUC.
- 2021-2022 [The Kingfisher Taskforce](#). Illinois Student Government, UIUC.
- 2020-2022 *UIUC Campus Senate*. Graduate College Senator. Academic Years 20-21, 21-22.
- 2020-2022 *Illinois Student Government*. Graduate College Senator. Academic Years 20-21, 21-22.
- 2018-2021 *Spanish and Portuguese Graduate Organization*. President, Academic Years 18-19, 20-21.

#### SITE ADMINISTRATOR

- 2020-2021 *Designer and Administrator*, "[Linguistic Symposium on Romance Languages 51](#)" site.
- 2018-2021 *Co-Administrator*, "[Basque at UIUC](#)" site.
- 2020 *Designer*, "[Graduate concentration in Romance Linguistics at UIUC](#)" website.

## **VOLUNTEERISM**

2019            *Guest Speaker and Session Moderator at the “1<sup>st</sup> & 2<sup>nd</sup> Study Abroad Launch: Destination Spain” events. College of Liberal Arts & Sciences, University of Illinois at Urbana-Champaign. Spring 2019, Fall 2019.*

## **PROFESSIONAL AFFILIATIONS**

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2020-            *International Phonetic Association*  
2020-            *Association for Laboratory Phonology*  
2020-            *Linguistic Society of America*

## **SKILLS**

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Languages    *Basque (native), Spanish (native), English (near native), French (advanced), Catalan (intermediate), Guaraní (elementary), Italian (reading), Portuguese (reading).*

Technical     *R, RStudio (data analysis); Praat (acoustic analysis); PsychoPy (perceptual experiment builder); AcqKnowledge (aerodynamic analysis); Moodle, Canva, Blackboard (LMS).*